

# HAMPSHIRE COUNTY COUNCIL

## Report

<b>Committee/Panel:</b>	SACRE
<b>Date:</b>	7 March 2017
<b>Title:</b>	Religious education and the wider curriculum and engagement with parents in Hampshire schools
<b>Reference:</b>	8162
<b>Report From:</b>	Director of Children's Services

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### 1. Summary

1.1. The purpose of this paper is to update SACRE members regarding developments in relation to religious education and the wider curriculum and engagement with parents in Hampshire schools including withdrawal from RE

### 2. Contextual information

2.1. This report relates to work undertaken over the past months in particular regarding the production of an advice/guidance document for Hampshire schools with regard to attendance in relation to religious holidays as well as in relation to items of clothing/jewellery permissible for religious reasons. In addition it follows up on earlier discussions regarding parental engagement between schools and their parents/carers regarding religious education matters.

### 3. Religious education and the wider curriculum and engagement with parents

3.1. **Hampshire Advice Document.** Significant advances have been made with regard to this publication. Consultation has been made with relevant bodies and other concerned groups and is continuing. Justine will complete this publication and share with the HIAS attendance team who will comment on it before it is finalised.

3.2. **Parental engagement:** Examples of good practice from schools regarding briefing parents on RE are being collated. It is already known that RE is best where not only the senior leadership team understand RE, but also where there is a good level of parental engagement. The best case scenarios are where the religious education curriculum is shared with parents and other

mechanisms for discussing, for example through parent focus groups, takes place.

3.3. **Withdrawal from RE:** As agreed in previous SACRE meetings the annual survey to schools will be distributed in March and the findings brought to the June SACRE.

#### 4. **Recommendation**

- That the Hampshire Advice Document is completed and distributed to schools
- That the Chair of SACRE writes to all Hampshire Schools recommending that schools communicate the RE curriculum clearly to all parents/carers
- That SACRE notes the other elements of this report

**CORPORATE OR LEGAL INFORMATION:****Links to the Corporate Strategy**

<b>Hampshire safer and more secure for all:</b>	no
Corporate Improvement plan link number (if appropriate):	
<b>Maximising well-being:</b>	yes
Corporate Improvement plan link number (if appropriate):	
<b>Enhancing our quality of place:</b>	no
Corporate Improvement plan link number (if appropriate):	

**Section 100 D - Local Government Act 1972 - background documents**

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

## **IMPACT ASSESSMENTS:**

### **1. Equalities Impact Assessment:**

1.1. Monitoring sub group has the intention to positively impact equality in terms of achievement in Religious Education.

### **2. Impact on Crime and Disorder:**

2.1. No impact on crime and disorder as a result of this report has been identified.

### **3. Climate Change:**

3.1. How what does is being proposed impact on our carbon footprint / energy consumption?

No impact on climate change as a result of this report has been identified

3.2. How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No necessity for consideration of the need to adapt to climate change, and be resilient to its longer term impacts as a result of this report has been identified.